

# CONNECTING COMMUNITIES



Communities  
In Schools

Dallas Region, Inc.

## 2017-18 ANNUAL IMPACT REPORT

# MIRIAM'S STORY



Seventh-grader “Miriam” went to four schools in a six year span, as her family moved due to changes in work, school attendance zone shifts, and rent prices. In school, she often went without school supplies, asking to borrow a pencil or paper from other students, who became agitated with her after the first week.

Throughout the course of the school year, Miriam became increasingly anxious, depressed and distant, neglecting her homework and failing her benchmark test. Her teachers soon labeled her a problem student and placed her on the disciplinary tract. This once vibrant and chatty young lady was writing dark poetry and wondering if the world would be better without her in it.

CISDR Site Coordinator “Sara”, trained in Mental Health First Aid (MHFA), recognized a change in her demeanor and attitude. As Miriam further separated herself from her peers, refusing to engage with other students in activities she once enjoyed, Sara continued



to monitor her. She began asking questions about Miriam’s home life from teachers who knew her, who all agreed that there appeared to be an escalating stress in her life.

Home visits conducted by Sara found Miriam’s mother to be unresponsive and mostly focused on what her daughter was doing wrong. After a week, Sara pointedly asked Miriam about her feelings and the nature of her home life. When asked if she was considering suicide, Miriam replied with a yes. She had been collecting

pills from her mother’s purse and was planning on committing the act on her next day off. From there, Sara connected Miriam to a volunteer mentor and MetroCare services for an immediate assessment and service plan.

Since then, Sara has been there on campus to check in with Miriam every day and engage her in regular safety protocols. While Miriam’s mother remains reticent to the true nature of her crisis, Miriam is able to feel safe in talking about her feelings rather than acting on them.

**2%**  
served

**47%**  
at risk

## ▶ THE TIP OF THE ICEBERG

Miriam’s story is just the tip of the iceberg. Of the **822,139** students in the Dallas region, **47%** are categorized as “at-risk” per the Texas Education Code, (will not complete the school year or graduate). Only **2%** were able to receive individualized support from CISDR. A majority of students are struggling in school through no fault of their own (untreated mental illness, family crisis, poverty induced trauma, etc.) There is still a lot of work to do in our community.



# A MESSAGE FROM OUR PRESIDENT & CEO



The 2017-18 school year was one of the most challenging in my 13 years with **Communities In Schools of the Dallas Region, Inc. (CISDR)**. Tragic events that were once rare occurrences exploded with concerning regularity, disrupting what we once thought was “normal”. This past year forced us to use a critical eye in exploring the work we do, both on the campuses and in the communities we serve. We spoke to students, families, teachers and faculty, listening to their needs and reflecting on how we can be more effective.

Our mission remains the same: **to surround students with a community of support and empower them to stay in school and succeed in life.** We have renamed this missive to that end, from the passive Annual Report to the action-oriented **CISDR Annual Impact Report**, reminding us all that everything we do is about the weight, quality and resulting impact


of CISDR by actively fostering that community of support.

The children we serve are those who our education system labels as “least likely to succeed” as a result of events that fall beyond their control. Our Site Coordinators work on K-12 campuses every day to fill in the gaps; from food, clothing and housing to counseling, parenting education and advocacy.

All of this is to free the hands of teachers to do their jobs, allowing us to take on the challenge of everything else. We do that through daily campus interventions, engaging a stellar group of partners in our C3 Consortium and ongoing community education initiatives. Going into the 2018-19 school year, all CISDR staff will be trained in Mental Health First Aid, Trauma Informed Care and CPR/First Aid/AED. This will add to our toolkit, making us better able to assess risk, triage services and engage hope.



I'll be honest and say our ultimate goal is to no longer be needed. For every child to be safe, healthy and well adjusted, prepared for school every day, and eventually become the adults they were meant to be. Until that time, we are here; focused on fostering that community of support that will inspire others to join us in quite possibly saving the life of child they don't know.

 *Dr. Judith Allen*  
*President & CEO*

## 2017-18 IMPACT

Student outcomes are based on official student grades/reports, measured from an enrollment baseline to the final end of year records.

In 2017-18, **52,381** students had access to CISDR help on their campus every day (supplies, food, clothing, etc.) **7,535** K-12 students benefited from individualized CISDR support (tutoring, counseling, home visits, parent intervention, etc.) Of these students:



**85%** improved in academics, behavior and/or attendance



**98%** were promoted to the next grade



**97%** of eligible seniors graduated



**99%** stayed in school



**11%**

## **Parent & Family Education**

- Financial literacy
- Parent coaching
- ESL training
- Home visits

**23%**

## **Enrichment & Character Development**

- Honor code training
- Leadership training
  - Social skills
  - Clubs

**9%**

## **Basic Needs**

- School supplies
- Medical care
  - Housing
  - Food

**121,796**

## **Service Hours**

In 2017-18, CISDR campus staff dedicated **121,796** hours to servicing at-risk children. Each of these service hours was spent on one of the Six Components of the CIS curriculum.

**23%**

## **Academic Support & Tutoring**

- Curriculum-focused tutoring
- Before/after school activities
  - Study skills training
  - Homework clubs

**7%**

## **College/Career Prep**

- Career development
- Time management
  - College visits
  - Test prep

**27%**

## **Counseling & Mentoring**

- Drug/alcohol intervention
- Social emotional learning
  - Resiliency building
  - Mental health



## Dallas ISD

- Maple Lawn Elementary
- Peeler Elementary
- Reagan Elementary
- Comstock Middle
- Edison Middle
- Hector Garcia Middle
- Quintanilla Middle
- T.J. Rusk Middle
- Thomas Jefferson High

## Carrollton/ Farmers Branch ISD

- Blair Elementary
- Carrollton Elementary
- Central Elementary
- Landry Elementary
- McLaughlin Elementary
- Sheffield Elementary
- Strickland Intermediate
- Vivian Field Middle
- Long Middle

## Garland ISD

- Carver Elementary
- Handley Elementary
- Heather Glen Elementary

## Lancaster ISD

- Pleasant Run Elementary
- Belt Line Elementary
- Elsie Robertson Middle
- Lancaster High

## McKinney ISD

- Herman Lawson  
Early Childhood Center
- Burks Elementary
- Caldwell Elementary

## McKinney ISD (continued)

- Finch Elementary
- Malvern Elementary
- Press Elementary
- Slaughter Elementary
- Webb Elementary
- McKinney High
- McKinney North High

## Midlothian ISD

- Vitovsky Elementary
- Walnut Grove Middle

## Plano ISD

- Armstrong Middle
- Bowman Middle
- Frankford Middle
- Otto Middle
- Carpenter Middle
- McMillen High
- T. H. Williams High
- Plano East Sr. High

## Richardson ISD

- Forest Lane Academy
- Thurgood Marshall Elementary
- Skyview Elementary
- Stults Road Elementary
- Mark Twain Elementary
- Forest Meadow Jr. High
- Lake Highlands Jr. High
- Liberty Jr. High
- Richardson West Jr. High
- Lake Highlands  
Freshmen Center
- Lake Highlands High

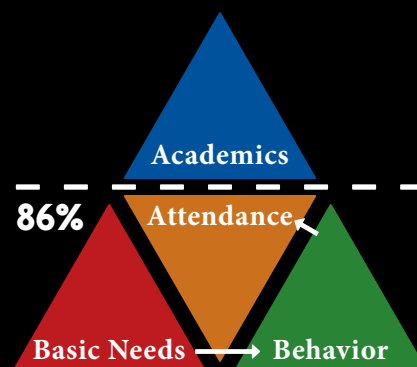
## Terrell ISD

- Terrell High School

# HIERARCHY OF NEEDS

86% of the students referred to us are as a direct result of a lack of basic needs or behavioral issues which are impeding their ability to perform academically, let alone come to school.

Our mission is to do what it takes to find, create, foster those services, actions and initiatives that satisfy basic needs and address behavioral issues, neither of which are mutually exclusive. One impacts the other.



Talking to a child that is hungry, homeless, angry, depressed, etc. about math homework or applying for college is futile. Our students deal with issues such as hunger, suicide, sleeping in cars, and threats to hurt themselves or others out of sheer frustration that no one will listen to them.

It's time to change the narrative. Only by talking to students and finding out what they need can we help them reach their fullest academic potential.



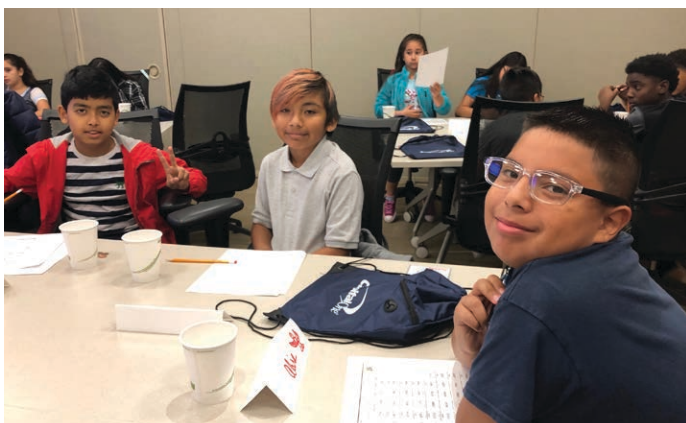
## GEMS: Girls Exploring Math & Science

Since 53% of CISDR students are female, our ExonMobil **GEMS (Girls Exploring Math and Science)** Program is designed to help middle school girls rise to the challenge. This year, students were introduced to coding, cybersecurity and computer science, amongst other concepts in the area of STEM education.



## The XY Zone: Young Men of Honor

With the number of mental disorders increasing in males, certain cultural norms have impeded their ability to honestly and appropriately express their emotions. **Young Men of Honor** is an evidence-based intervention to help young men between the ages of 12 and 18 identify and verbalize their feelings in a safe setting.



## Capital One MathCorps

**Capital One MathCorps** is a summer initiative that helps elementary students improve their math skills through hands-on activities, games, and individual assessments. By interacting with Capital One employees, MathCorps students gain a unique perspective and learn to use math skills in real work situations.

## Sandy's ScholarTrips

Founded in honor of retired President & CEO Sandy Chavarria, **Sandy's ScholarTrips** helps students expand their horizons above and beyond the classroom. This year, we planned three respective trips for elementary, middle and high school students who might not otherwise see the world beyond their own neighborhoods.



# MENTAL HEALTH FIRST AID



**Mental Health First Aid (MHFA)** is an evidence-based intervention from the National Office of Behavioral Health, designed to help adults identify, react to and support a child experiencing mental health issues or active crisis. The 8-hour certification course addresses common challenges, reviews typical adolescent development, and teaches a 5-step action intervention plan. Topics covered include anxiety, depression, substance abuse, disorders inclusive of psychosis indicators, disruptive behavior disorders, and eating disorders.

## Why is MHFA needed?

Across our schools we are experiencing a growing number of children making outcries of self-harm or suicidal ideation. Due to a lack of resources and training, children in emotional and mental crisis are often left without evaluation and support. This practice not only places the untreated child at risk, but also the children and adults interacting with this student every day.

## How to Engage in MHFA?

CISDR has been a nationally listed training site for almost 2 years with over 300 adults trained to date. With several trainers available in both the youth and adult intervention model, classes are offered and open to the community. Training sessions can also be hosted in the community scheduled in advance for schools, parent groups, youth programs and partners who work with children.



First group of CISDR Staff to be trained in Mental Health First Aid



Youth Mental Health First Aid Session in February 2018

“From the serene uplifting space where we gathered to the exceptional instruction provided, this was one of the most pertinent and thoughtfully executed workshops I’ve attended.”

➤ *Kevin L. Smith*  
Counselor, Finley Junior High School

“Communities In Schools was awesome and not only helped educators to recognize the early warning signs of these disorders but was able to offer multiple interventions and first steps in how to get help for students.”

➤ *Babetta Hemphill*  
Executive Director, Garland ISD



MENTAL  
HEALTH  
FIRST AID

# SUPPORTING OUR SCHOOLS



For the second year in a row, we partnered with NBC 5, Telemundo 39, Albertsons and Tom Thumb to raise money for school supplies. Thanks to generous donors like you, this year's **Supporting Our Schools** initiative raised \$578,362 worth of school supplies (over 50,000 bags) for the 2018-19 school year. Proceeds from this Metroplex-wide fundraiser were split with CIS of Tarrant County and CIS of North Texas, as well as The Pat & Emmitt Smith Charities.

Thanks to Supporting Our Schools, over 6,000 CISDR students were able to go to their first day of school well-prepared for the year to come. As many of our families struggle to make ends meet, this initiative not only invited our community to participate in their success, but also freed this organization to work on other resources such as ensuring teachers don't spend more out of pocket for their classrooms, and that families have some place to turn when in crisis.



Unloading a semi truck while staff wait to sort it



Teachers at Belt Line Elementary in Lancaster have a "shopping spree"

"Every year, teachers pay for classroom supplies their students will need out of their own pocket while students and their families weigh the costs of paying for school supplies and other household financial needs."

Valari Staab  
President, NBCUniversal Owned Television Stations

"When kids don't have the supplies that they need, they start out behind. Making sure they start in the same place that everyone else is starting from really helps them get that fresh start for the school year."

Hilary Jackson  
Vice President, Home Loans Servicing, Capital One  
CISDR Board Member





# STATEMENT OF FINANCIAL POSITION\*



Assets	CISDR 2018	Foundation 2018	Total 2018	Total 2017
<b>Current assets</b>				
Cash and cash equivalents	\$501,512	-0-	\$501,512	\$279,702
Accounts receivable	226,797	-0-	226,797	146,714
Pledges receivable	-0-	-0-	-0-	83,000
Due to/due from	61,755	(61,755)	-0-	-0-
Prepaid expenses	36,013	-0-	36,013	31,024
Other current assets	63,705	-0-	63,705	26,604
<b>Total current assets</b>	<b>889,782</b>	<b>(61,755)</b>	<b>828,027</b>	<b>567,044</b>
<b>Non-current assets</b>				
Other assets	7,965	-0-	7,965	7,965
Property and equipment, net	41,151	-0-	41,151	34,576
Cash equivalents	-0-	15,352	15,352	14,459
Investments	-0-	1,326,921	1,326,921	1,246,450
<b>Total assets</b>	<b>\$938,898</b>	<b>\$1,280,518</b>	<b>\$2,219,416</b>	<b>\$1,870,494</b>
<b>Liabilities and Net Assets</b>				
<b>Current liabilities</b>				
Accounts payable	\$17,765	-0-	\$17,765	\$11,435
Accrued expenses	31,324	-0-	31,324	30,677
Deferred revenue	366,200	-0-	366,200	129,472
<b>Total current liabilities</b>	<b>415,289</b>	<b>-0-</b>	<b>415,289</b>	<b>171,584</b>
<b>Non-Current Liabilities</b>				
Deferred rent	64,975	-0-	64,975	70,180
<b>Total liabilities</b>	<b>480,264</b>	<b>-0-</b>	<b>480,264</b>	<b>241,764</b>
<b>Net assets (deficit)</b>				
Unrestricted	99,506	-0-	99,506	(47,530)
Temporarily restricted	359,128	319,409	678,537	654,371
Permanently restricted	-0-	1,022,864	1,022,864	1,021,889
<b>Total net assets</b>	<b>458,634</b>	<b>1,342,273</b>	<b>1,800,907</b>	<b>1,628,730</b>
<b>Total liabilities and net assets</b>	<b>\$938,898</b>	<b>\$1,342,273</b>	<b>\$2,281,171</b>	<b>\$1,870,494</b>

\*Fiscal Year 9/1/17 to 8/31/18. Audited financial statements by Sutton Frost Cary LLP are available upon request.

# STATEMENT OF FINANCIAL ACTIVITIES



	2018 CISDR		
	Unrestricted	Temporarily Restricted	Total
<b>Revenue and support:</b>			
Contributions	\$1,081,837	\$325,000	\$1,406,837
Grants from governmental agencies	2,000,638	-0-	2,000,638
School district contracted services	971,497	-0-	971,497
Program service revenue	-0-	-0-	-0-
Special events, net of direct costs of \$29,458	100,502	-0-	100,502
Interest and dividend income	-0-	-0-	-0-
Other income (loss)	(6,552)	-0-	(6,552)
Unrealized gains on investments	-0-	-0-	-0-
Net assets released from restrictions	381,223	(381,223)	-0-
<b>Total revenue and support</b>	<b>4,529,145</b>	<b>(56,223)</b>	<b>4,472,922</b>
<b>Expenses:</b>			
Program services	3,787,002	-0-	3,787,002
General and administrative	400,500	-0-	400,500
Fundraising	256,362	-0-	256,362
<b>Total expenses</b>	<b>4,443,864</b>	<b>-0-</b>	<b>4,443,864</b>
Increase (decrease) in net assets	85,281	(56,223)	29,058
Transfers	61,755	-0-	61,755
<b>Net assets at beginning of year</b>	<b>(47,530)</b>	<b>415,351</b>	<b>367,821</b>
<b>Net assets (deficit) at end of year</b>	<b>\$99,506</b>	<b>\$359,128</b>	<b>\$458,634</b>



## CISDR FOUNDATION

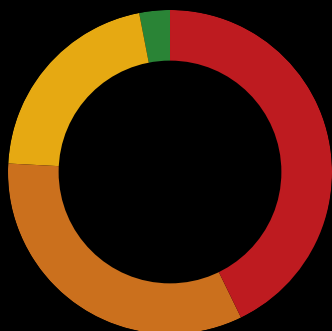
The **CISDR Foundation** was established in 2003 to provide financial support and long-term stability to CISDR. Supporting the CISDR Foundation with planned giving will build upon this wonderful legacy, helping ensure that future generations of struggling students in the Dallas region stay in school and succeed in life.

For more information, please contact us at [cisdev@cisdallas.org](mailto:cisdev@cisdallas.org).

2018 CISDR Foundation				2018	2017
Unrestricted	Temporarily Restricted	Permanently Restricted	Total	Grand Total	Grand Total
-0-	-0-	\$975	\$975	\$1,407,812	\$1,189,362
-0-	-0-	-0-	-0-	2,000,638	2,042,475
-0-	-0-	-0-	-0-	971,497	1,100,167
-0-	-0-	-0-	-0-	-0-	-0-
-0-	-0-	-0-	-0-	100,502	92,951
-0-	27,493	-0-	27,493	27,493	38,089
-0-	-0-	-0-	-0-	(6,552)	4,000
-0-	114,801	-0-	114,801	114,801	88,865
61,905	(61,905)	-0-	-0-	-0-	-0-
<b>61,905</b>	<b>80,389</b>	<b>975</b>	<b>143,269</b>	<b>4,616,191</b>	<b>4,555,909</b>
-0-	-0-	-0-	-0-	3,787,002	4,219,990
150	-0-	-0-	150	400,650	417,270
-0-	-0-	-0-	-0-	256,362	282,054
<b>150</b>	<b>-0-</b>	<b>-0-</b>	<b>150</b>	<b>4,444,014</b>	<b>4,919,314</b>
61,755	80,389	975	143,119	172,177	(363,405)
(61,755)	-0-	-0-	(61,755)	-0-	-0-
-0-	239,020	1,021,889	1,260,909	1,628,730	1,992,135
-0-	<b>\$319,409</b>	<b>\$1,022,864</b>	<b>\$1,342,273</b>	<b>\$1,800,907</b>	<b>\$1,628,730</b>

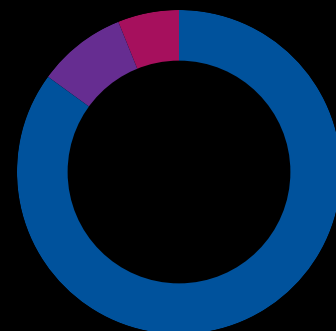
## FUNDING SOURCES

- Government Grants 43%
- Private Contributions 33%
- School Districts 21%
- Other 3%



## ALLOCATIONS

- Program Direct Services 85%
- General and Administrative 9%
- Fundraising 6%





# THANK YOU TO OUR DONORS



## In Honor of Jack Hayes

Mr. Matthew C. Hayden

## In Honor of Carrie Najim Matthiesen

Harvey E. Najim Family Foundation

## In Honor of Becky Murphy

Mrs. Werner H. Essig

## In Honor of Karl Schmalz

Ms. Carmen R. Horton

## \$1,000,000 or greater

Texas Education Agency

## \$500,000 or greater

Westat

## \$250,000 or greater

Richardson ISD

McKinney ISD

## \$100,000 or greater

Rees-Jones Foundation

Plano ISD

Carrollton-Farmers Branch ISD

Perot Foundation

## \$50,000 or greater

Exxon Mobil Corporation

Dr. Bonnie Martin and  
Mr. Karl B. Schmalz

Capital One Services, LLC /  
Capital One Foundation, Inc.

Lancaster ISD

The Hirsch Family Foundation

United Way of Metropolitan Dallas

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Hoblitzelle Foundation

Liberty Mutual Foundation

Manner Polymers

National Life Group Foundation

## \$25,000 or greater

Mr. and Mrs. Jeff Morris

Midlothian ISD

The Carlson Foundation

The Hoglund Foundation

## \$10,000 or greater

Garland ISD

Chi Omega Education &  
Charity Fund of Dallas

BBVA Compass Bank

Lowe Foundation

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Terrell ISD

Wells Fargo Foundation

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## \$5,000 or greater

Communities In Schools, Inc.

Mr. Bill Guess

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Communities Foundation of Texas

Anonymous

Dallas Margarita Society /  
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Mr. and Mrs. Mark D. Leyendecker

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Lamb Insurance Services

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Dr. Bobby B. Lyle

Norton Rose Fulbright

## \$250 or greater

Maintenance of America, Inc.

GEICO

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Dr. Judith Allen

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Mr. and Mrs. Bill Woodall

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## \$100 or greater

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Mr. and Mrs. Curtis M. Fitzgerald

Mr. and Mrs. Robert Scott

Laddawn



**National Life Group Foundation  
presents a \$50,000 grant to CISDR**

Ms. Heather Owen  
 PEPSICO Silicon Valley  
 Community Foundation  
 Albertsons Safeway  
 Mr. and Mrs. Thomas Laughlin  
 Mr. Justin Buchanan  
 Mr. Ryan Matkin  
 Excellence by Design  
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 Ms. Courtney Jones  
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 Ms. Karen Blumenthal and  
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 Mr. Patrick H. Swearingen  
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 Mr. Micheal Williams  
 Ms. Jennifer Allen  
 Ms. Reena Batra  
 Mr. Fidel Guevara  
 Mr. Daniel Horsch  
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 Mr. Travis Richardson

Mr. John Schneider  
 Mr. Steven M. Stuart  
 Ms. Kendria Taylor  
 Ms. Laura Wynne

#### \$20 or greater

Mr. Evan Wells  
 Mr. Hugo U. Acevedo  
 Mr. Greg N. Barlow  
 Mr. and Mrs. William Barnard, Jr.  
 Mr. Brian Barnes  
 Mr. John Bray  
 Mr. Gregory Daniels  
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 Ms. Sharon Salian  
 Mr. David H. Shattuck  
 Mr. Christopher Castillo  
 Ms. Pamela Isaacs  
 Halye Vessell

## C3 PROJECT PARTNERS

In 2017, we launched the **C3 Project (Communicate, Coordinate, Collaborate)**, bringing together over 30 vetted partner organizations to meet the needs of our individual students. By working together with our partners, the C3 Project aims to reduce duplication of services and ensure open communication among specialists in the field.

Afternoon All-Stars	Focus on Teens
Austin Voices for Education and Youth	Girls Inc.
Beacon Hill Preparatory Institute	Girls in the Game
City House	Granny's Place Ministries
CitySquare	Grant Halliburton Foundation
The College of Healthcare Professions	Hope's Door New Beginning Center
Community Council	Just Say YES
Dallas Area Rape Crisis Center	Mosaic Family Services
Dallas Children's Advocacy Center	Our Friend's Place
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C3 Partner Planning Meeting  
 on January 11, 2018

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CISDR campus staff pick out coats from the Sole4Souls Coat Drive



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## **FREQUENTLY ASKED QUESTIONS**

### **What is CISDR doing to improve school safety and reduce violence on campus?**

During the summer of 2017, CISDR became a training site for the nationally recognized intervention, Mental Health First Aid. Similar in theory to a CPR class, this 8-hour certification is designed to train adults in how to recognize the signs and symptoms of a child experiencing a mental and behavioral health crisis, (including dangerous talk and actions that can harm themselves or others.) CISDR has made it a priority to train as many adults (teachers, parents, family, community leaders, etc.) in MHFA to help promote the safety net of adults who will “see something” and “say something” to save a life.



### **Aren't you doing what school counselors already do?**

We complement what schools counselors are charged with. When a campus of 500 has as many as 85% of its students on the at-risk list, one counselor is pulled in several directions. We free teachers to teach while we assess root causes of student issues through one-to-one work, small groups, home visits, and community partnerships.

### **Do you only work with students living in poverty or failing school?**

No, we serve students from a variety of backgrounds, socio-economic statuses, and academic performance levels. Our focus is on the children who feel disconnected as they struggle with issues that cause them stress, anxiety, fear and many other emotions that keep them from doing well in school or even socially. Raising a child in our current world environment is a challenge for all parents, and we coach every family with a unique and tailored approach to help them specifically.

### **Who are the “at-risk” students that you serve?**

We provide academic and social support to students designated “at-risk” by a list of criteria from the Texas Education Agency. The list contains indicators such as homelessness, history of foster care, reading below grade level, teen pregnancy, truancy, family crisis, etc.



## A New Venue

CISDR held its **6th Annual Golf Tournament** on Monday, September 25, 2017 at new venue: Las Colinas Country Club in Irving. The change was a big hit with the players, as was the air cannon that players could try out for an additional donation to the organization.

Since its inception in 2011, the CISDR Golf Tournament has provided a challenging opportunity for those who believe in the potential of these children, to make a difference in the lives of students by ensuring a CISDR presence on their campus every day.

## Thank You

We are grateful to everyone who helped us make this event a success. We would especially like to thank our major sponsors, including Flowserve, Ryan, Sedgwick, Aon, AT&T, Deloitte, Ernst & Young, PwC, 3i Construction, Capital One, Dallas Children's Charities, KPMG, Marsh, Dr. Bonnie Martin & Associates, Milestone Electric, Nexstar Media Group, Three Box Strategic Communications, and Tyler Technologies.

Finally, thank you to our Golf Committee, volunteers and staff, who planned a day of fun to support another year of support for thousands of students.



◀ A player taking some practice shots on the putting green ▶



◀ Paul Harris from Ryan LLC with CISDR Board Chair Blake Lewis ▶



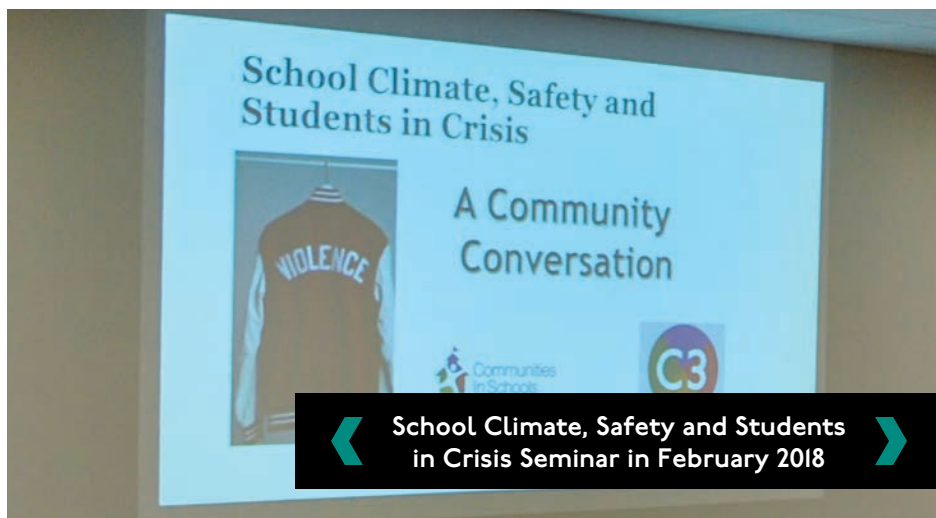
◀ CISDR Board Members Lars Rosene (center) and John Scott (right) ▶





## School Climate, Safety and Students in Crisis

In the wake of yet another tragic school shooting, CISDR hosted a candid community discussion around **school climate, safety and students in crisis**. Not about guns, but what brings a child to the point where this is an option and what can we do to prevent another tragedy.



◀ School Climate, Safety and Students in Crisis Seminar in February 2018 ▶

## Connected Community Luncheon

Our first **Connected Community Luncheon**, held on May 31, 2018, focused on the intersection of Information Technology and K-12 education. Leading the discussion were Plano Mayor Harry LaRosiliere, Richardson Independent School District Assistant Superintendent Sandra Hayes, and keynote speaker Ron Guerrier, Chief Information Officer for Express Scripts.



◀ Ron Guerrier giving the keynote speech at the Connected Community Luncheon ▶

## Snooze Breakfast

When breakfast restaurant Snooze decided to open a location in Addison, they turned to us as a way to get involved with the Dallas community. Days before their grand opening, **Snooze held a fundraising event** in which all meals were complimentary, with any donations and tips going to CISDR. Thanks to everyone who attended, we raised over \$5,000 for the organization.



◀ Snooze Employees gear up for an opening breakfast benefiting CISDR ▶



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## LEADERSHIP COUNCIL

The CISDR Leadership Council is a group of energetic, focused and highly motivated young adults who are interested in giving back to their community and helping at-risk students throughout the Dallas region. They support CISDR's overall mission through a variety of activities and engagements, acting as ambassadors, sharing their experiences, and engaging other community members with the overall goal of becoming the next generation of community leaders and philanthropists.

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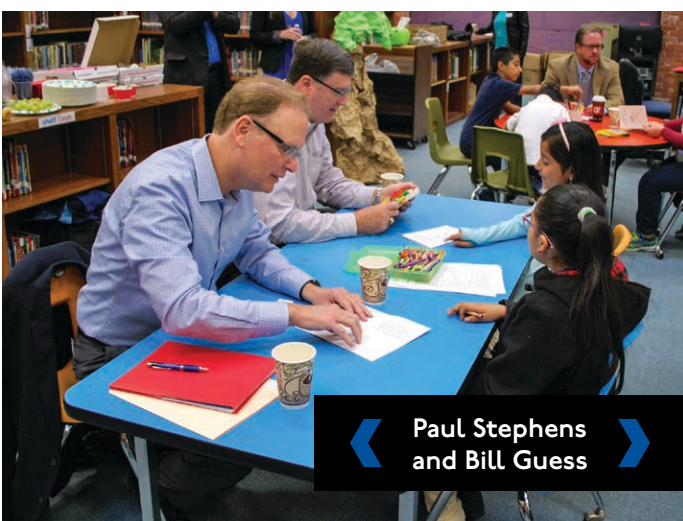
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**Robert Scott**



**CISDR Leadership Council Mixer at  
Vetted Well in Downtown Dallas**



# LOOKING FORWARD



## Greenville ISD

In the Fall of 2018, we partnered with **Greenville ISD** in Hunt County to provide services to three schools. There is a growing need in rural communities like Greenville, and we are looking forward to making an impact there.

## 7th Annual CISDR Golf Tournament

In September 2018, we hosted the **7th Annual CISDR Golf Tournament**. Thanks to Flowserve, Ryan, and our other sponsors, we raised a record \$150,000. Special thanks to our guest speaker, CISDR alumna Eritrea Mussa, whose story brought our guests to a standing ovation.



Staff welcome Greenville ISD to the CISDR fold

## SABA Gala

The South Asian Bar Association of Dallas/Fort Worth (SABA) chose us as a beneficiary of their **2018 Gala** on October 12, 2018. Guests enjoyed dinner, a silent auction, and live entertainment, all while raising \$9,000 for CISDR. Special thanks to Board Member Neelima Gonuguntla for helping us become a beneficiary of this event.

## CPR Training

In addition to our Mental Health First Aid courses, CISDR has partnered with the American Red Cross to provide **First Aid training**. By the end of 2018, all our staff will be trained in First Aid, CPR and the use of an AED.



CISDR Alumna Eritrea Mussa at the 2018 Golf Tournament

## STAY CONNECTED



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